

RESCUE UNION SCHOOL DISTRICT

REPORT TO PARENTS - FIRST GRADE

Student: _____ **School:** Green Valley Elementary School **Year:** 2015-2016
Teacher: _____ **Principal:** Kathy Miracle **Grade:** 1
Perm ID: _____
BirthDate: _____

EXPLANATION OF MARKS

Progress Towards Standards	Behavior & Participation Rubric	CELDT LEVELS
4 Meets end of year grade level standards	N Needs Improvement	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	2 Early Intermediate
2 Making limited progress toward standards		3 Intermediate
1 Working below grade level standards		4 Early Advanced
NA Not yet assessed		5 Advanced

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS

READING

LITERATURE / INFORMATIONAL TEXT	1	2	3
Demonstrates reading comprehension			
Retells stories to include key details, main idea, characters, setting and main events			
Distinguishes between fiction and non-fiction text			

FOUNDATIONAL SKILLS	1	2	3
Names letters and sounds			
Decodes short vowel words			
Decodes long vowel words			
Meets reading fluency benchmarks			
1st NA 2nd 23% 3rd 47%			
Meets reading accuracy benchmarks			
1st NA 2nd 78% 3rd 90%			
Reads high frequency sight words (90+)			
1st 30+ 2nd 60+ 3rd 90+			

WRITING	1	2	3
TEXT TYPES AND PURPOSES			
Narrative Writing			
Informative Writing			
Opinion Writing			

LISTENING AND SPEAKING	1	2	3
Presents own ideas clearly and audibly			
Participates in group discussions with related questions and comments			
Follows multiple and multi-step directions			

LANGUAGE CONVENTIONS	1	2	3
Uses upper and lower case letters correctly			
Uses appropriate spacing			
Writes complete sentences using correct end punctuation and capitals			

Reporting Period	1	2	3
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MATHEMATICS

OPERATIONS AND ALGEBRAIC THINKING	1	2	3
Adds within 10 fluently			
Adds within 20			
Subtracts within 10 fluently			
Subtracts within 20			
Solves addition and subtraction word problems			
Can determine if number sentences are true or false			
Understands related facts (fact families)			

NUMBER AND OPERATIONS IN BASE TEN	1	2	3
Reads and writes whole numbers to 120			
Counts to 120 from any number			
Understands place value			
Compares whole numbers up to 120 using >, <, and =			
Identifies 10 more than and 10 less than			

MEASUREMENT AND DATA	1	2	3
Tells and writes time to the nearest hour and half hour			
Represents and interprets data			
Orders, measures and compares objects			

GEOMETRY	1	2	3
Distinguishes, builds and draws shapes			
Divides circles and rectangles into 2 and 4 equal shares			
Makes new shapes from other shapes			

SCIENCE	1	2	3
Participation/Effort			

HISTORY / SOCIAL STUDIES	1	2	3
Participation/Effort			

VISUAL AND PERFORMING ARTS (VAPA)	1	2	3
Participation/Effort			

PHYSICAL EDUCATION	1	2	3
Participation/Effort			

Student:

Teacher:

Grade: 1

Reporting Period	1	2	3
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TECHNOLOGY			
Participation/Effort			
Technology Skills			
Appropriate use of technology			

LIFE LONG LEARNING SKILLS			
Follows school rules			
Respectfully works, shares, and cooperates with peers			
Listens and follows directions			
Displays organizational skills			
Works independently and stays on task			
Produces quality work in a timely manner			
Communicates appropriately in class			
Returns completed homework on time			

LEARNING SUPPORT			
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			

ADDITIONAL COMMENTS			
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			
At risk of retention			
Promoted			
Promoted with intervention recommended			
Retained			

CELDT LEVEL: (If applicable)			
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ATTENDANCE			
Days Enrolled	1	2	3
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	