

RESCUE UNION SCHOOL DISTRICT REPORT TO PARENTS - SECOND GRADE

Student: _____ **School:** Green Valley Elementary School **Year:** 2015-2016
Teacher: _____ **Principal:** Kathy Miracle **Grade:** 2
Perm ID: _____
BirthDate: _____

EXPLANATION OF MARKS

<u>Progress Towards Standards</u>	<u>Behavior & Participation Rubric</u>	<u>CELDT LEVELS</u>
4 Meets end of year grade level standards	N Needs Improvement	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	2 Early Intermediate
2 Making limited progress toward standards		3 Intermediate
1 Working below grade level standards		4 Early Advanced
NA Not yet assessed		5 Advanced

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS

READING

LITERATURE				
Demonstrates reading comprehension				
Describes story elements				
Compares and contrasts stories and characters				
Recognizes characteristics of poetry				

INFORMATIONAL TEXT				
Identifies main idea and supporting details				
Asks and answers questions using evidence				
Compares and contrasts two texts on the same topic				
Uses text features to locate key points				

FOUNDATIONAL SKILLS				
Meets reading fluency benchmarks				
1st 52 2nd 72 3rd 87				
Meets reading accuracy benchmarks				
1st 90% 2nd 96% 3rd 97%				
Demonstrates word analysis and decoding of single and multi-syllable words				

WRITING				
Narrative writing				
Informative writing				
Opinion writing				

LISTENING AND SPEAKING				
Listens and responds in class				
Presents information in formal and informal presentations				
Engages effectively in a range of collaborative discussions				

LANGUAGE CONVENTIONS				
Creates readable documents with legible print				
Writes complete sentences using correct punctuation and capitalization				
Spells grade level words correctly in written work				
Understands vocabulary development and concepts				

Reporting Period	1	2	3
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MATHEMATICS

OPERATIONS AND ALGEBRAIC THINKING				
Fluently adds within 20				
Fluently subtracts within 20				
Demonstrates foundations of multiplication				
Uses addition and subtraction within 100 to solve one and two step word problems				

NUMBER AND OPERATIONS IN BASE TEN				
Identifies place value up to 1,000				
Reads, writes, and models numbers in standard, expanded and word form to 1,000				
Compares 3 digit numbers				
Understands relationship between addition and subtraction				
Adds 3 digit numbers with and without regrouping				
Subtracts 3 digit numbers with and without regrouping				

MEASUREMENT AND DATA				
Solves word problems using coins and dollar bills				
Tells time to the nearest 5 minutes				
Measures and estimates lengths of objects				
Collects, organizes, records and interprets data				

GEOMETRY				
Describes, draws and classifies shapes				
Understands simple fractions				

SCIENCE				
Participation/Effort				
HISTORY / SOCIAL STUDIES				
Participation/Effort				
PHYSICAL EDUCATION				
Participation/Effort				

VISUAL AND PERFORMING ARTS (VAPA)				
Participation/Effort				

Student:

Teacher:

Grade: 2

Reporting Period	1	2	3
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TECHNOLOGY			
Participation/Effort			
Technology Skills			
Appropriate use of technology			

LIFE LONG LEARNING SKILLS			
Follows school rules			
Follows school rules			
Respectfully works, shares, and cooperates with peers			
Listens and follows directions			
Displays organizational skills			
Works independently and stays on task			
Produces quality work in a timely manner			
Communicates appropriately in class			
Returns completed homework on time			

LEARNING SUPPORT			
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			

ADDITIONAL COMMENTS			
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			
At risk of retention			
Promoted			
Promoted with intervention recommended			
Retained			

CELDT LEVEL: (If applicable)			
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ATTENDANCE			
Days Enrolled	1	2	3
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	