

RESCUE UNION SCHOOL DISTRICT

REPORT TO PARENTS - THIRD GRADE

Student: _____ **School:** Green Valley Elementary School **Year:** 2015-2016
Teacher: _____ **Principal:** Kathy Miracle **Grade:** 3
Perm ID: _____
BirthDate: _____

EXPLANATION OF MARKS

Progress Towards Standards	Behavior & Participation Rubric	CELDT LEVELS
4 Meets end of year grade level standards	N Needs Improvement	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	2 Early Intermediate
2 Making limited progress toward standards		3 Intermediate
1 Working below grade level standards		4 Early Advanced
NA Not yet assessed		5 Advanced

Reporting Period	1	2	3
------------------	---	---	---

ENGLISH LANGUAGE ARTS

READING

LITERATURE	1	2	3
Reads grade level literature and answers comprehension questions using text evidence			

INFORMATIONAL TEXT	1	2	3
Reads grade level informational texts and answers questions using text evidence and text features			

FOUNDATIONAL SKILLS	1	2	3
Meets reading fluency benchmarks			
1st 70 2nd 86 3rd 100			
Meets reading accuracy benchmarks			
1st 95 2nd 96 3rd 97			

WRITING	1	2	3
Produces clear and coherent writing in:			
Narrative writing			
Informative writing			
Opinion writing			

LISTENING AND SPEAKING	1	2	3
Engages in collaborative discussions expressing ideas clearly			
Understands and identifies main ideas and details from text read aloud or information presented			
Clearly presents information on a topic, text, story or exper			

LANGUAGE CONVENTIONS	1	2	3
Uses correct grammar, punctuation, capitalization and spelling in written work			

Reporting Period	1	2	3
------------------	---	---	---

MATHEMATICS

OPERATIONS AND ALGEBRAIC THINKING	1	2	3
Fluently multiplies and divides within 100			
Solves multi-step word problems using addition, subtraction, multiplication and division			

NUMBERS AND OPERATIONS IN BASE TEN	1	2	3
Understands place value to round to nearest ten or hundred			
Fluently adds and subtracts to 1,000			
Multiplies one digit whole numbers by multiples of 10			

NUMBERS AND OPERATIONS - FRACTIONS	1	2	3
Understands that fractions are part of a whole			
Understands a fraction as a point on the number line			
Recognizes and generates simple equivalent fractions			
Compares two fractions (<,>=)			

MEASUREMENT AND DATA	1	2	3
Tells, writes and solves word problems involving time to the nearest minute			
Represents and interprets data using picture graphs, bar graphs and line plots			
Finds the area and perimeter of plane figures			

GEOMETRY	1	2	3
Identifies, describes & classifies shapes & their attributes			

SCIENCE	1	2	3
Participation/Effort			

HISTORY / SOCIAL STUDIES	1	2	3
Participation/Effort			

PHYSICAL EDUCATION	1	2	3
Participation/Effort			

VISUAL AND PERFORMING ARTS (VAPA)	1	2	3
Participation/Effort			

Student:

Teacher:

Grade: 3

Reporting Period	1	2	3
------------------	---	---	---

TECHNOLOGY			
Participation/Effort			
Technology Skills			
Appropriate use of technology			

LIFE LONG LEARNING SKILLS			
Follows school rules			
Respectfully works, shares, and cooperates with peers			
Listens and follows directions			
Displays organizational skills			
Works independently and stays on task			
Produces quality work in a timely manner			
Communicates appropriately in class			
Returns completed homework on time			

LEARNING SUPPORT			
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			
Gifted and Talented Education			

ADDITIONAL COMMENTS			
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			
At risk of retention			
Promoted			
Promoted with intervention recommended			
Retained			

CELDT LEVEL: (If applicable)			
------------------------------	--	--	--

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	