

RESCUE UNION SCHOOL DISTRICT REPORT TO PARENTS - FOURTH GRADE

Student: _____ **School:** Green Valley Elementary School **Year:** 2015-2016
Teacher: _____ **Principal:** Kathy Miracle **Grade:** 4
Perm ID: _____
BirthDate: _____

EXPLANATION OF MARKS

Progress Towards Standards	Behavior & Participation Rubric	Grade	CELDT LEVELS
4 Meets end of year grade level standards	N Needs Improvement	A 90 - 100%	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	B 80 - 89%	2 Early Intermediate
2 Making limited progress toward standards		C 70 - 79%	3 Intermediate
1 Working below grade level standards		D 60 - 69%	4 Early Advanced
NA Not yet assessed		F 59% and below	5 Advanced
		S Satisfactory	

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS

READING	Grade	1	2	3
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LITERATURE

Reads and comprehends grade level literature				
Determines the theme of a story based on details from the text				
Compare and contrast similar themes and topics				

INFORMATIONAL TEXT

Reads and comprehends grade level informational text				
Determines the main idea of text				
Uses evidence from text to support answers				

FOUNDATIONAL SKILLS

Meets reading fluency trimester benchmarks				
1st 90 2nd 103 3rd 115				
Meets reading accuracy benchmarks (95%)				
1st 96% 2nd 97% 3rd 98%				

WRITING

WRITING	Grade	1	2	3
Produces clear and coherent writing in:				
Narrative Writing				
Informative Writing				
Opinion Writing				

LISTENING AND SPEAKING

Listens and responds in class				
Presents information in formal and informal presentations				
Engages effectively in a range of collaborative discussions				

LANGUAGE CONVENTIONS

Uses correct grammar, punctuation, capitalization and spe				
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Reporting Period	1	2	3
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MATHEMATICS

OPERATIONS AND ALGEBRAIC THINKING

Uses the four operations with whole numbers to solve multi-step word problems				
Determines factors, multipliers, composites or prime factors of numbers 1-100				

NUMBER AND OPERATIONS IN BASE TEN

Reads, writes, orders, compares, and rounds whole numbers to one million				
Uses place value understanding and properties of operations to perform multi-digit arithmetic (+ , - , x , ÷)				

NUMBER AND OPERATIONS - FRACTIONS

Understands fractions equivalence and ordering				
Adds and subtracts fractions and fractions with like denominators				
Multiplies a fraction by a whole number				
Understands decimal notation for fractions and compares decimal fractions				

MEASUREMENT AND DATA

Solves problems involving measurement				
Determines area and perimeter of rectangles				

GEOMETRY

Draws and identifies lines and angles; classifies shapes by properties of their lines and angles				
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SCIENCE

Participation/Effort				
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HISTORY / SOCIAL STUDIES

Participation/Effort				
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PHYSICAL EDUCATION

Participation/Effort				
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VISUAL AND PERFORMING ARTS (VAPA)

Participation/Effort				
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Student:

Teacher:

Grade: 4

Reporting Period	1	2	3
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TECHNOLOGY			
Participation/Effort			
Technology Skills			
Appropriate use of technology			
Demonstrates sufficient command of keyboarding skills			

BAND (if applicable)	Grade			
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LIFE LONG LEARNING SKILLS			
Follows school rules			
Follows school rules			
Respectfully works, shares, and cooperates with peers			
Listens and follows directions			
Displays organizational skills			
Works independently and stays on task			
Produces quality work in a timely manner			
Communicates appropriately in class			
Returns completed homework on time			

LEARNING SUPPORT			
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			
Gifted and Talented Education			

ADDITIONAL COMMENTS			
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			
At risk of retention			
Promoted			
Promoted with intervention recommended			
Retained			

CELDT LEVEL: (if applicable)			
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ATTENDANCE			
Days Enrolled	1	2	3
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	