

# RESCUE UNION SCHOOL DISTRICT

## REPORT TO PARENTS - KINDERGARTEN

**Student:** \_\_\_\_\_ **School:** Green Valley Elementary School **Year:** 2015-2016  
**Teacher:** \_\_\_\_\_ **Principal:** Kathy Miracle **Grade:** K  
**Perm ID:** \_\_\_\_\_  
**BirthDate:** \_\_\_\_\_

### EXPLANATION OF MARKS

Progress Towards Standards	Behavior & Participation Rubric	CELDT LEVELS
4 Meets end of year grade level standards	N Needs Improvement	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	2 Early Intermediate
2 Making limited progress toward standards		3 Intermediate
1 Working below grade level standards		4 Early Advanced
NA Not yet assessed		5 Advanced

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS			
FOUNDATIONAL SKILLS			
CONCEPTS ABOUT PRINT			
Understands that print carries meaning including directionality, words vs letters and tracking.			
Identifies parts of a book including author, illustrator, title page, and front and back cover.			
Identifies letters- upper case (goal is 26)			
1st   2nd   3rd			
Identifies letters- lower case (goal is 26)			
1st   2nd   3rd			

PHONEMIC AWARENESS			
Blends sounds into words			
Recognizes and produces rhyming words			
Segments simple words into sounds			
Substitutes individual sounds to make new words			

PHONICS AND WORD RECOGNITION			
Says sounds for consonant letter symbols (goal is 21)			
1st   2nd   3rd			
Says sounds for vowel letter symbols (goal is 10)			
1st   2nd   3rd			
Reads simple one syllable words			
Reads high frequency words by sight (goal is 30)			
1st   2nd   3rd			

LITERATURE			
COMPREHENSION AND LITERARY RESPONSE AND ANALYSIS			
Listens to and retells stories in order, answers questions about characters, setting and key events with support (2nd trimester fiction / 3rd trimester non-fiction)			
Fiction (2nd Trimester)			
Non-Fiction (3rd Trimester)			
WRITING			
Prints upper case letters independently (goal is 26)			
1st   2nd   3rd			
Prints lower case letters independently (goal is 26)			
1st   2nd   3rd			
Writes a simple sentence with appropriate capitals, punctuation, and spacing			
Uses a combination of drawing, dictating, and writing to communicate ideas and information effectively			

Reporting Period	1	2	3
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LISTENING AND SPEAKING			
Shares information and ideas; speaks audibly and coherently in complete sentences			

MATHEMATICS			
COUNTING AND CARDINALITY			
Counts by ones to 100			
1st   2nd   3rd			
Counts by tens to 100			
Counts forward from a number greater than 1			
Recognizes numerals 0-20			
1st   2nd   3rd			
Writes numerals from 0-20			
1st   2nd   3rd			
Counts using 1:1 correspondence up to 20			
1st   2nd   3rd			
Builds and compares two groups of objects up to 10 (identify which group has more/less/equal)			

OPERATIONS AND ALGEBRAIC THINKING			
Understands simple addition word problems up to 10 using objects or pictures			
Understands simple subtraction word problems up to 10 using objects or pictures			
Makes number combinations less than or equal to 10 in more than one way			
Fluently knows addition facts to 5 (automatically)			
Fluently knows subtraction facts to 5 (automatically)			

NUMBER AND OPERATIONS IN BASE TEN			
Makes number combinations from 11-19 into tens and ones (place value)			

MEASUREMENT AND DATA			
Describes and compares measurable attributes (length, height, weight)			
Classifies objects and counts the number of objects in each category			

GEOMETRY			
Identifies 2-D shapes (flat): square, circle, triangle, rectangle, hexagon			
Identifies 3-D shapes: cube, sphere, cone, cylinder			

Student:

Teacher:

Grade:  K

Reporting Period	1	2	3
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SCIENCE			
Participation/Effort			

HISTORY / SOCIAL STUDIES			
Participation/Effort			

PHYSICAL EDUCATION			
Demonstrates appropriate large motor skills (i.e., skip, hop, balance, throw, catch, bounce)			
Demonstrates appropriate small motor skills (i.e., cut, paste, color, trace)			
Participation/Effort			

VISUAL AND PERFORMING ARTS (VAPA)			
Participation/Effort			

TECHNOLOGY			
Participation/Effort			
Technology Skills			
Appropriate use of technology			

LIFE LONG LEARNING SKILLS			
Follows school rules			
Respectfully works, shares, and cooperates with peers			
Listens and follows directions			
Displays organizational skills			
Works independently and stays on task			
Produces quality work in a timely manner			
Communicates appropriately in class			

LEARNING SUPPORT			
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			

ADDITIONAL COMMENTS			
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			
At risk of retention			
Promoted			
Promoted with intervention recommended			
Retained			

CELDT LEVEL: (If applicable)			
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ATTENDANCE			
Days Enrolled	1	2	3
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	