

RESCUE UNION SCHOOL DISTRICT

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Student: _____ **School:** Green Valley Elementary School **Year:** 2015-2016
Teacher: _____ **Principal:** Kathy Miracle **Grade:** TK
Perm ID: _____
BirthDate: _____

EXPLANATION OF MARKS

Progress Towards Standards	Behavior & Participation Rubric	CELDT LEVELS
4 Meets end of year grade level standards	N Needs Improvement	1 Beginning
3 Satisfactory progress toward standards	S Satisfactory	2 Early Intermediate
2 Making limited progress toward standards		3 Intermediate
1 Working below grade level standards		4 Early Advanced
NA Not yet assessed		5 Advanced

Reporting Period	1	2	3
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ENGLISH LANGUAGE ARTS FOUNDATIONAL SKILLS

READING	1	2	3
Follows words left to right			
Recites the alphabet			
Says letter sounds (13 out of 31)			
Identifies uppercase letters (13 out of 26)			
1st 2nd 3rd			
Identifies lowercase letters (13 out of 26)			
1st 2nd 3rd			
Can recognize rhyming words			
Memorizes songs and poems			
Identifies print in the environment			
Identifies own written name			
Recognizes sight words (goal of 10)			
1st NA 2nd 3rd			

WRITING	1	2	3
Writes first name with appropriate letter formations			
Can copy and trace letters and objects			
Writes beginning sounds to label objects in drawings			

LISTENING / SPEAKING	1	2	3
Uses language to communicate thoughts, feelings, needs			
Follows simple one and two step directions			
Speaks clearly and audibly			
Listens attentively			

MATHEMATICS	1	2	3
Counts by ones to 30 orally			
1st 2nd 3rd			
Recognizes numbers to 10			
1st 2nd 3rd			
Counts using one to one correspondence to 10			
Sorts by attribute or rule			
Describes and continues a simple repeating pattern			
Recognizes and names colors			
Arranges numbers from smallest to largest			
Identifies shapes; circle, square, triangle, rectangle			

Reporting Period	1	2	3
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MOTOR DEVELOPMENT	1	2	3
Can control body movements (hop, jump, climb, balance)			
Can control tools (pencil, crayon, scissors, glue, etc.)			
Has appropriate crayon/pencil grip			
Participation in P.E.			

LIFE AND SCHOOL READINESS SKILLS	1	2	3
States and recognizes name			
Stays focused and on task			
Can transition between activities			
Displays independence			
Solves own problems appropriately			
Displays self control			
Shares and takes turns			
Accepts adult guidance			
Shows respect to classroom materials			

VISUAL AND PERFORMING ARTS (VAPA)	1	2	3
Participation/Effort			

TECHNOLOGY	1	2	3
Participation/Effort			
Technology Skills			
Appropriate use of technology			

LEARNING SUPPORT	1	2	3
English Language Arts Support			
Mathematics Support			
Modified Curriculum/Grades			

ADDITIONAL COMMENTS	1	2	3
Absences/tardies affecting performance			
At risk of not meeting grade level standards			
Intervention recommended			
Conference with parent/guardian			

CELDT LEVEL: (If applicable)	1	2	3

Student:

Teacher:

Grade: TK

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: