



**RESCUE UNION SCHOOL DISTRICT
RESCUE ELEMENTARY SCHOOL
2020-2021 SAFE SCHOOL PLAN**

Planning Committee Members

Dustin Haley, Principal
Janice Araujo, Lead Custodian
Renee Mallot, Teacher
Stefanie Lyster, Parent





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Rescue Elementary School's Mission Statement

At Rescue School we are committed to respecting the similarities and differences of others on our playgrounds, in our classrooms and community. We are dedicated to providing our students an excellent education in a safe, clean, and nurturing environment. We hold high expectations for all students and provide them with the support to meet their full potential.

Rescue Elementary School's Vision Statement

Our vision is to provide a safe environment in which all people learn and receive respect, value, and support. Every student will receive a quality education in partnership with families and the community to be successful meeting challenging and comprehensive standards.

Rescue Elementary School's Safety Mission Statement

In a spirit of teamwork, cooperation and mutual respect, Rescue School will strive to provide a safe, friendly school environment.

Rescue Union School District Vision Statement

Rescue Union School District is known and respected for quality education programs and prepares students for the ever- changing challenges of society. Rescue students succeed with the active support of families, staff, and community members. Students are literate, self-reliant, respectful citizens who are prepared for the future.





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School Climate

Our goal is to support the emotional and social development of our students through positive recognition and instruction programs.

We are proud of the warm, welcoming, and positive atmosphere the Rescue community has worked to create and has come to expect. Our desire is to continue to provide non-competitive activities and games at recess. In addition, there is an ongoing need to continue to develop problem solving/problem resolution skills with activities designed to teach and model character. Due to the COVID-19 Pandemic, many of these activities are being implemented differently or have been suspended for the time being. However, the list below consists of existing opportunities that are a big part of the Rescue Elementary School Climate.

- Weekly Student Council meetings
- Monthly Student News Broadcasts.
- Weekly Principal morning announcements
- Implementation of the Student Big Buddies program during PM recess.
- Implementation of the School-wide Positive Behavior Intervention Support (PBIS) program.
- Continued PBIS Tier II training for the team and for staff.
- Weekly Greatness Groups with the school counselor focusing on social emotional learning
- Check-in, Check-out program with Yard Supervisors
- Spirit activities
- Intramural sports activities
- Assemblies that focus on anti-bullying techniques and health
- Monthly assemblies that recognize students for academic and social achievement
- Annual Touch of Understanding assembly for 4th grade students promoting awareness and acceptance of people with disabilities
- Monthly Character Counts instruction and recognition
- Red Ribbon Week program focusing on students learning refusal skills
- Issuance of “Raider Awards” to students to celebrate good choices
- Teaching Digital Citizenship to students
- Implementation of Love and Logic strategies within classrooms and other settings
- Providing professional development on social emotional learning for staff
- Teaching of Family Life program for 4th grade girls, and 5th grade students





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School Climate Objectives

School Climate Objective #1: During the 2020-2021 school year, staff will participate in activities regarding student achievement and social development.

1. Related activities:

- a. Professional Development/Collaboration days will be offered to provide time for District and Site articulation and training in areas of student achievement and social emotional learning and restorative practices including PBIS strategies.
- b. School will continue to develop their website that will include webpages for all teachers and other department info for the community.
- c. Yard Supervisors are participating in “Check-in, Check-out” relationships with students during recesses. Monthly meetings will be held to discuss how this process is going.
- d. School Counselor will run meetings with students individually, in groups, and do whole class presentations.
- e. Teachers will utilize Love and Logic strategies within their classrooms to promote student responsibility and good choices.
- f. GLAD planning time will be offered to all teachers grades K-5.
- g. “Comfort Corners” or “Reset Stations” will be implemented in all classrooms (K-5) providing a place for students to reset or regulate their behavior and focus.
- h. Staff will have opportunities to participate in social events sponsored by the site and PTC.

2. Resources needed:

- a. Staff Development meeting time
- b. Staff volunteers for social events
- c. Funds for professional development opportunities

3. Persons responsible:

- a. Principal
- b. Counselor
- c. Staff
- d. Yard Supervisors

4. Timeline: 2020-2021 School Year

5. Evaluation criteria:

- a. Log of team meeting dates
- b. Collection of team meeting minutes
- c. Event attendance records
- d. Discipline records
- e. PTC minutes/Treasurer reports
- f. Surveys





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School Climate Objective #2: 100% of teachers will collaborate over assessments, teaching units and other student data.

1. Related activities:

- a. Meetings with teachers to make sure standards and curriculum are being taught.
- b. Teachers will meet and collaborate as a grade level across the District and together as a site.
- c. Focus on developing enrichment for students that need to be challenged.
- d. Teachers will meet to create and evaluate Distance Learning instruction and activities/assignments.
- e. Teachers will be given planning time to focus on their GLAD units and lessons.
- f. Teachers will analyze their formative and summative assessment data and apply the analysis to the planning of their instruction and pacing.
- g. Teachers will identify students that would benefit in participating in a “Greatness Group” to providing social emotional skills.

2. Resources needed:

- a. Collaboration Days
- b. Assessment Days

3. Persons responsible: Principal and teachers

4. Timeline: 2020-2021 School Year

5. Evaluation criteria:

- a. Staff calendars
- b. Staff bulletins
- c. Minutes from staff collaboration sessions
- d. Team Meeting agendas
- e. School Culture and Climate Committee minutes





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School Climate Objective #3: 100% of the students performing below standards on progress reports and/or report cards will be offered the opportunity to attend school tutoring and/or receive intervention during the school day.

1. Related activities:

- a. Title I Paraeducators will be available to work with students on Language Arts and Math skills.
- b. Title I Paraeducators will be hired to work with leveled reading groups in 1st – 3rd grade and support 4th and 5th grade students in math during the school day on Tuesdays through Thursdays.
- c. Title I Paraeducators will be hired to work with Kindergarten students and support them in Reading and Math interventions.
- d. Student Study Team meetings will be held as needed to develop a plan of intervention that addresses student achievement concerns.
- e. The Learning Center will work with students supporting them in reading, writing, and mathematics interventions.
- f. Individual Learning Plans will be created for students who are performing below grade level providing a plan of assistance to support them.

2. Resources needed

- a. Money to pay for staff
- b. Facilities to hold SST meetings

3. Persons responsible

- a. Principal
- b. Counselor
- c. Teachers
- d. Secretary
- e. Paraeducators (Tutors)

4. Timeline: 2020-2021 School Year

5. Evaluation criteria:

- a. Data collected at the end of each progress report and report card period to see if intervention support improved at risk student's grades.
- b. Teacher's observations about quality of student's work assignments turned in, test scores and the overall success of the tutoring program, grade level coordination and intervention.
- c. SST documentation and monitoring of intervention strategies.





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Physical Environment

Our goal is to foster our safe, positive learning environment by increasing connections between/among/within students, staff, and community and the physical facility. Due to the COVID-19 Pandemic, there have been many adjustments to the use of our school facilities in order to ensure the health and safety of our students, staff, and our community. Some facilities are not being used in the same way as they would in normal circumstances. Please see the Rescue Elementary School COVID-19 Mitigation and Reopening Plan in the appendix section for more information regarding the Health and Safety Protocols for our school. Below is a list of existing areas of pride for our school:

- School policies provided in the Parent-Student Handbook
- Health and Safety protocols are provided in the RS COVID-19 Mitigation and Reopening Plan
- Reminders of school policies are presented in monthly newsletters and emails blasts
- Office staff trained to assist visitors with volunteer procedures
- Visual stickers and badges make it easy for staff to identify volunteers on campus
- Annual training in safety procedures is provided to staff
- Emergency clipboards and backpacks for classrooms
- Yard Supervisors meetings and trainings regarding facilities use and status
- Provide Chromebooks for students in grades 1 – 5.
- Makerspace STEM lab
- Various PTC physical improvement projects





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Physical Environment Objectives

Physical Environment Objective #1: All visitors would follow the visitor log-in procedure. Staff will wear school badges. School will engage in emergency drills for preparation. School will provide supervision for before and after school drop off/pick up.

1. Related activities:

- a. Student-Parent Handbook and parent bulletins will address the visitor sign-in and visitor badge procedure.
- b. Signs will be designed and posted to remind visitors to sign-in at the office.
- c. Yard duty and substitutes will wear badges to identify themselves.
- d. All staff will be trained to direct non-identified visitors off campus and contact the office.
- e. All staff will have similar Rescue badges.
School will conduct monthly emergency drills to practice emergency situational protocols.
- f. Staff members will be assigned to monitor student drop off/pick up in the car line parking lot.
- g. Staff members will be assigned to supervise students on the playground before school beginning at 8:30am.
- h. Staff members will be assigned to monitor students that ride the bus.

2. Resources needed:

- a. Maintained signs
- b. Parent bulletin notices
- c. Log-in binders and visitors badges
- d. Emergency materials (Backpacks) for each classroom/building

3. Persons responsible:

- a. Principal
- b. Staff
- c. Lead Custodian
- d. Secretary

4. Timeline: 2020-2021 School Year

5. Evaluation criteria:

- a. Number of visitor log-ins and number of times yard duty staff called office with “stranger on campus” alert.
- b. Monitor drill efficiency and staff debrief.
- c. Community survey data.





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- d. Parent bulletin and Parent-Student Handbook is provided in August. Reminders dispersed after each break or when needed.

Physical Environment Objective #2: All students will have an understanding of playground rules and will use equipment and facilities safely.

1. Related Activities:

- a. Teachers and staff will review the rules for facility and playground/equipment use. Lessons will be taught throughout the year on proper behavior and use as defined in the School Behavior Expectations Matrix.
- b. Specific areas will be designated on the playground for playing games.
- c. Training will be provided for yard supervisors and monthly meetings will be held to discuss concerns and updates regarding student safety.
- d. Inclement weather schedule will be created to provide alternate activities and locations for students.
- e. Supervision will be provided before, during, and after school to ensure student safety.
- f. Positive Behavior Intervention Support (PBIS) training will be provided to staff and procedures implemented to insure students are following behavior expectations.
- g. The Rescue PBIS Handbook will be created to provide materials that illustrate behavior expectations in all Rescue learning environments, lessons to teach proper behavior, awards and incentives, and the behavior flow chart to assist in correcting student behavior.
- h. Raider Awards will be presented to students that follow behavior expectations.
- i. Student Cohorts will be separated to ensure proper social distancing during activities.
- j. Proper sanitation of playground equipment will be done daily in accordance with Health and Safety protocols.

2. Resources Needed:

- a. Playground equipment
- b. Funds for monthly meetings
- c. PBIS Materials (i.e. Clipboards, Raider Awards, Incentives, PBIS Video, etc.)

3. Persons Responsible:

- a. Principal
- b. Teachers
- c. Yard Supervisors
- d. Office Staff
- e. Health Office Nurse





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4. Timeline: 2020-2021 School Year

5. Evaluation Criteria:

- a. PBIS logs (Awards, Stop and Think Slips, Missed Recess Tickets, Referrals)
- b. Health Office Data
- c. Monthly meeting data
- d. Staff survey data

Physical Environment Objective #3: The entire school population will be informed of any theft, school damage, graffiti and/or vandalism.

1. Related activities:

- a. Communication will occur after each graffiti incident.
- b. Law enforcement will be notified and pictures will be taken when graffiti occurs.
- c. Graffiti will be removed immediately.

2. Resources needed:

- a. School and parent bulletins
- b. Graffiti removers: sand blaster, graffiti cleaner, and paint.
- c. Budgetary resources to offer rewards for information relating to the graffiti incidents (We Tip).

3. Persons responsible:

- a. Principal
- b. Lead Custodian
- c. Assistant Superintendent of Business Services
- d. Secretary

4. Timeline: 2020-2021 School Year

5. Evaluation criteria and timeline:

- a. Logs of graffiti incidents accompanied by records of removals.





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Physical Environment Objective #4: Provide a safe learning environment for all students and staff.

1. Related activities:

- a. Playground structure repaired.
- b. Blacktop cracks and holes repaired.
- c. E-wing restroom floorings repaired.
- d. Class numbers painted to designated line up areas for classes.
- e. Appropriate markers are painted to ensure proper social distancing when students and families line up at arrival and dismissal.
- f. Hand washing stations provided for stakeholders in three locations to promote frequent hand washing in accordance with Health and Safety guidelines.
- g. Replace classroom blinds as needed.
- h. Reside the backs of portable classrooms as needed.
- i. Work orders written to Facilities if repairs need to be made.

2. Resources needed: District and Site Funds

3. Persons Responsible:

- a. Principal
- b. Assistant Superintendent of Business Services
- c. Facilities Director
- d. Lead Custodian

4. Timeline: 2020-2021 School Year

5. Evaluation criteria:

- a. Work order completion.
- b. Assessment of the workmanship over the course of the 2020-2021 school year.





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APPENDICES

